

Coming Soon!

# Including Older Adults with Multiple Chronic Conditions in Research

## A Comprehensive Curriculum for Early Career Investigators

### DOMAINS & DOMAIN CO-CHAIRS

#### THE ONLINE CURRICULUM INCLUDES:

Self-directed online presentations that you can complete at your own pace

■ Teaching Slides

■ Podcasts

■ Webinars

■ An Online Learning Community

SIGN UP FOR ALERTS!



SCAN ME

#### Basics of MCCs and Aging: Epidemiology, Biology, and Implications for Care and Policy

Cynthia Boyd, MD & Jay Magaziner, PhD

#### Data, Measures, and Measurements

Sarah Berry, MD, MPH & Michael Steinman, MD

#### Research Design

Heather Allore, PhD & David Reuben, MD

#### Inclusion Across the Lifespan, Health Equity, and Vulnerable Populations

Barrett Bowling, MD & Ana Quiñones, PhD

#### Patient, Family Caregiver, and Other Stakeholder Engagement

Alyce Adams, PhD & Libby Hoy

#### On Being an MCCs Researcher

Albert Siu, MD, MSPH & Heather Whitson, MD

#### Novel Analytic Approaches

Terrence Murphy, PhD & Karen Bandeen-Roche, PhD

#### Implementation Science and The Learning Healthcare System

Leah Hanson, PhD & Jeff Williamson, MD

The AGS/AGING Learning, Educating, and, Researching National Initiative in Geriatrics ("LEARNING") Collaborative is supported by an R25 grant from the National Institute on Aging (NIA) to the American Geriatrics Society (AGS) in partnership with the Health Care Systems Research Network (HCSRN)-Older Americans Independence Centers (OAICs) AGING (Advancing Geriatrics Infrastructure and Network Growth) Initiative.

The AGS/AGING LEARNING Collaborative is developing a national self-directed clinical and translational learning curriculum focused on the science of MCCs for emerging clinician and translational investigators (T2-T4) in multiple disciplines who seek to include older adults with MCCs in their study populations.