Including Older Adults with Multiple Chronic Conditions in Research
A Comprehensive Curriculum for Early Career Investigators

THE ONLINE CURRICULUM INCLUDES:

- Self-directed online presentations that you can complete at your own pace
- Teaching Slides
- Podcasts
- Webinars
- An Online Learning Community

DOMAINS & DOMAIN CO-CHAIRS

Basics of MCCs and Aging: Epidemiology, Biology, and Implications for Care and Policy
Cynthia Boyd, MD & Jay Magaziner, PhD

Data, Measures, and Measurements
Sarah Berry, MD, MPH & Michael Steinman, MD

Research Design
Heather Allore, PhD & David Reuben, MD

Inclusion Across the Lifespan, Health Equity, and Vulnerable Populations
Barrett Bowling, MD & Ana Quiñones, PhD

Patient, Family Caregiver, and Other Stakeholder Engagement
Alyce Adams, PhD & Libby Hoy

On Being an MCCs Researcher
Albert Siu, MD, MSPH & Heather Whitson, MD

Novel Analytic Approaches
Terrence Murphy, PhD & Karen Bandeen-Roche, PhD

Implementation Science and The Learning Healthcare System
Leah Hanson, PhD & Jeff Williamson, MD

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The AGS/AGING LEARNING Collaborative is developing a national self-directed clinical and translational learning curriculum focused on the science of MCCs for emerging clinician and translational investigators (T2-T4) in multiple disciplines who seek to include older adults with MCCs in their study populations.